# 2012-13 Texas Academic Performance Report 

District Name: SALTILLO ISD
Campus Name: SALTILLO SCHOOL
Campus Number: 112909001

2013 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/ELA

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256
Campus Name: SALTILLO SCHOOL

| African |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Twore <br> Maces | Special <br> Ed | Econ <br> Disadv | ELL |

STAAR Percent at Phase-in 1 Level II or Above
Grade 3

| Reading | 2013 | $81 \%$ | $100 \%$ | $\mathbf{1 0 0 \%}$ | $*$ | $*$ | $100 \%$ |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- | :--- | ---: |
|  | 2012 | $78 \%$ | $88 \%$ | $\mathbf{8 8 \%}$ | - | $*$ | $86 \%$ |
| Mathematics |  |  |  |  |  |  |  |
|  | 2013 | $70 \%$ | $100 \%$ | $100 \%$ | $*$ | $*$ | $100 \%$ |
|  | 2012 | $69 \%$ | $75 \%$ | $75 \%$ | - | $*$ | $71 \%$ |

TAAR Percent at Phase-in 1 Level II or Above
Grade 4

| Reading | 2013 | 72\% | 82\% | 82\% | - | * | 88\% | - | - | - | - | * | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 77\% | 83\% | 83\% | - | * | 80\% | - | - | - | - | * | 83\% |
| Mathematics | 2013 | 69\% | 91\% | 91\% | - | * | 88\% | - | - | - | - | * | 89\% |
|  | 2012 | 69\% | 72\% | 72\% | - | * | 80\% | - | - | - | - | * | 75\% |
| Writing | 2013 | 70\% | 73\% | 73\% | - | * | 63\% | - | - | - | - | * | 67\% |
|  | 2012 | 72\% | 50\% | 50\% |  | * | 47\% |  |  |  |  | * | 42\% |

## STAAR Percent at Phase-in 1 Level II or Above

Grade 5

| Reading | 2013 | 77\% | 75\% | 75\% | - | 80\% | 73\% | - | - | - | - | * | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 78\% | 69\% | 69\% | - | * | 82\% | - | - | - | * | * | 56\% |
| Mathematics | 2013 | 74\% | 90\% | 90\% | - | 80\% | 93\% | - | - | - | - | * | 93\% |
|  | 2012 | 78\% | 81\% | 81\% | - | * | 91\% | - | - | - | * | * | 78\% |
| Science | 2013 | 73\% | 53\% | 53\% | - | * | 67\% | - | - | - | - | * | 58\% |
|  | 2012 | 73\% | 75\% | 75\% | - | * | 91\% | - | - | - | * | * | 67\% |

## STAAR Percent at Phase-in 1 Level II or Above

 Grade 6| Reading | 2013 | 72\% | 89\% | 89\% | - | 71\% | 100\% | - | - | - | * | * | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 76\% | 90\% | 90\% | * | * | 88\% | - | - | - | - | * | 93\% |
| Mathematics | 2013 | 74\% | 83\% | 83\% | - | 86\% | 90\% | - | - | - | * | * | 82\% |
|  | 2012 | 77\% | 95\% | 95\% | * | * | 94\% | - | - | - | - | * | 93\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 78\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | * | 100\% | - |
|  | 2012 | 77\% | 71\% | 71\% | - | * | 69\% | - | - | - | - | * | 67\% | * |
| Mathematics | 2013 | 72\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | * | 100\% | - |
|  | 2012 | 71\% | 81\% | 81\% | - | * | 81\% | - | - | - | - | * | 92\% | * |
| Writing | 2013 | 71\% | 90\% | 90\% | * | * | 94\% | - | - | - | - | * | 93\% | - |
|  | 2012 | 73\% | 86\% | 86\% | - | * | 88\% | - | - | - | - | * | 75\% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 83\% | 92\% | 92\% | - | 100\% | 89\% | - | - | - | - | 60\% | 85\% | * |
|  | 2012 | 81\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | * | 100\% | * |
| Mathematics | 2013 | 76\% | 84\% | 84\% | - | 83\% | 84\% | - | - | - | - | 80\% | 85\% | * |
|  | 2012 | 73\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | * | 100\% | * |
| Science | 2013 | 75\% | 58\% | 58\% | - | * | 56\% | - | - | - | - | * | 54\% | * |
|  | 2012 | 71\% | 79\% | 79\% | * | * | 73\% | - | - | - | - | * | 92\% | * |
| Social Studies | 2013 | 64\% | 29\% | 29\% | - | * | 28\% | - | - | - | - | * | * | * |
|  | 2012 | 61\% | 79\% | 79\% | * | * | 73\% | - | - | - | - | * | 85\% | * |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Reading I | 2013 | 69\% | 79\% | 79\% | * | 71\% | 80\% | * | - | - | - | * | 81\% | * |
| ELA Reading II | 2013 | 79\% | 74\% | 74\% | - | * | 86\% | * | - | - | - | * | 75\% | * |
| Algebra 1 | 2013 | 78\% | 95\% | 95\% | * | 100\% | 92\% | * | - | - | - | * | 93\% | * |
| Geometry | 2013 | 85\% | 67\% | 67\% | - | * | * | * | - | - | - | * | * | * |
| ELA Writing I | 2013 | 55\% | 56\% | 56\% | * | * | 63\% | * | - | - | - | * | 56\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256
Campus Name: SALTILLO SCHOOL
2012-13 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Writing II | 2013 | 55\% | 67\% | 67\% | - | * | 77\% | * | - | - | - | * | 71\% | * |
| Biology | 2013 | 84\% | 91\% | 91\% | * | 83\% | 93\% | - | - | - | - | * | 88\% | * |
| Chemistry | 2013 | 84\% | 76\% | 76\% | - | * | 92\% | * | - | - | - | * | 71\% | * |
| World Geography | 2013 | 75\% | 75\% | 75\% | * | 83\% | 69\% | - | - | - | - | * | 79\% | * |
| World History | 2013 | 71\% | 81\% | 81\% | - | * | 83\% | - | - | - | - | * | 86\% | * |


| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts | 2013 | 95\% | 93\% | 93\% | - | * | 91\% | - | - | - | * | * | 88\% |
|  | 2012 | 94\% | 95\% | 95\% | * | * | 94\% | - | - | - | - | 83\% | 86\% |
| Mathematics | 2013 | 89\% | 100\% | 100\% | - | * | 100\% | - | - | - | * | * | 100\% |
|  | 2012 | 91\% | 96\% | 96\% | * | * | 100\% | - | - | - | - | 83\% | 100\% |
| Science | 2013 | 95\% | 100\% | 100\% | - | * | 100\% | - | - | - | * | * | 100\% |
|  | 2012 | 93\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | 100\% | 100\% |
| Social Studies | 2013 | 98\% | 100\% | 100\% | - | * | 100\% | - | - | - | * | * | 100\% |
|  | 2012 | 98\% | 100\% | 100\% | * | * | 100\% | - | - | - | - | 100\% | 100\% |


| STAAR Percent All Grades | or A |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 77\% | 82\% | 82\% | 93\% | 75\% | 85\% | * | - | - | 83\% | 70\% | 82\% | 61\% |
|  | 2012 | 77\% | 84\% | 84\% | 92\% | 80\% | 86\% | * | - | - | * | 65\% | 81\% | 69\% |
| Reading | 2013 | 80\% | 88\% | 88\% | 100\% | 79\% | 91\% | * | - | - | * | 78\% | 87\% | 67\% |
|  | 2012 | 79\% | 85\% | 85\% | * | 85\% | 85\% | * | - | - | * | 57\% | 82\% | * |
| Mathematics | 2013 | 79\% | 93\% | 93\% | 100\% | 92\% | 95\% | * | - | - | * | 87\% | 94\% | 82\% |
|  | 2012 | 77\% | 86\% | 86\% | * | 78\% | 90\% | * | - | - | * | 73\% | 85\% | 86\% |
| Writing | 2013 | 63\% | 71\% | 71\% | * | 59\% | 75\% | * | - | - | - | 40\% | 72\% | * |
|  | 2012 | 67\% | 68\% | 68\% | - | 67\% | 70\% | * | - | - | - | 42\% | 56\% | * |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2013 | 82\% | 74\% | 74\% | * | 61\% | 79\% | * | - | - | * | 68\% | 73\% | * |
|  | 2012 | 80\% | 85\% | 85\% | * | 80\% | 88\% | * | - | - | * | 85\% | 86\% | 83\% |
| Social Studies | 2013 | 76\% | 66\% | 66\% | * | 67\% | 65\% | - | - | - | * | 53\% | 69\% | * |
|  | 2012 | 79\% | 88\% | 88\% | * | 91\% | 87\% | * | - | - | - | 69\% | 90\% | * |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 36\% | 36\% | 60\% | 32\% | 37\% | * | - | - | 17\% | 27\% | 39\% | 26\% |
|  | 2012 | 33\% | 30\% | 30\% | 50\% | 25\% | 31\% | * | - | - | * | 20\% | 32\% | 19\% |
| Reading | 2013 | 41\% | 49\% | 49\% | 60\% | 44\% | 51\% | * | - | - | * | 34\% | 50\% | 33\% |
|  | 2012 | 38\% | 32\% | 32\% | * | 22\% | 35\% | * | - | - | * | 20\% | 32\% | * |
| Mathematics | 2013 | 34\% | 44\% | 44\% | 60\% | 43\% | 45\% | * | - | - | * | 43\% | 48\% | 36\% |
|  | 2012 | 33\% | 37\% | 37\% | * | 37\% | 37\% | * | - | - | * | 37\% | 43\% | 43\% |
| Writing | 2013 | 32\% | 27\% | 27\% | * | 29\% | 26\% | * | - | - | - | 27\% | 26\% | * |
|  | 2012 | 34\% | 32\% | 32\% | - | 33\% | 32\% | * | - | - | - | 8\% | 25\% | * |
| Science | 2013 | 33\% | 19\% | 19\% | * | 9\% | 22\% | * | - | - | * | 11\% | 25\% | * |
|  | 2012 | 29\% | 16\% | 16\% | * | 13\% | 16\% | * | - | - | * | 8\% | 19\% | 17\% |
| Social Studies | 2013 | 26\% | 19\% | 19\% | * | 17\% | 19\% | - | - | - | * | 0\% | 24\% | * |
|  | 2012 | 23\% | 23\% | 23\% | * | 9\% | 26\% | * | - | - | - | 8\% | 31\% | * |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 9\% | 9\% | 20\% | 7\% | 10\% | * | - | - | 0\% | 6\% | 11\% | 5\% |
|  | 2012 | 12\% | 7\% | 7\% | 17\% | 3\% | 7\% | * | - | - | * | 2\% | 8\% | 4\% |
| Reading | 2013 | 17\% | 12\% | 12\% | 20\% | 8\% | 14\% | * | - | - | * | 3\% | 12\% | 8\% |
|  | 2012 | 15\% | 11\% | 11\% | * | 4\% | 13\% | * | - | - | * | 0\% | 12\% | * |
| Mathematics | 2013 | 15\% | 16\% | 16\% | 40\% | 14\% | 16\% | * | - | - | * | 10\% | 21\% | 9\% |
|  | 2012 | 14\% | 10\% | 10\% | * | 7\% | 11\% | * | - | - | * | 7\% | 13\% | 14\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256
Campus Name: SALTILLO SCHOOL
2012-13 Campus Performance
Campus Number: 112909001

Two or


|  |  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disad | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2013 | 4\% | 4\% | 4\% | * | 0\% | 6\% | * | - | - | - | 20\% | 4\% | * |
|  | 2012 | 6\% | 0\% | 0\% | - | 0\% | 0\% | * | - | - | - | 0\% | 0\% | * |
| Science | 2013 | 10\% | 1\% | 1\% | * | 4\% | 0\% | * | - | - | * | 0\% | 2\% | * |
|  | 2012 | 9\% | 0\% | 0\% | * | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Social Studies | 2013 | 9\% | 3\% | 3\% | * | 0\% | 4\% | - | - | - | * | 0\% | 5\% | * |
|  | 2012 | 9\% | 2\% | 2\% | * | 0\% | 2\% | * | - | - | - | 0\% | 3\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 62\% | 62\% | * | 55\% | 64\% | * | - | - | - | 86\% | n/a | - |
| Mathematics | 2013 | 59\% | 69\% | 69\% | * | 76\% | 65\% | - | - | - | * | 100\% | n/a | - |
| Writing | 2013 | 45\% | * | * | - | * | * | * | - | - | - | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 7\% | 7\% | * | 10\% | 7\% | * | - | - | - | 0\% | n/a | - |
| Mathematics | 2013 | 16\% | 12\% | 12\% | * | 18\% | 11\% | - | - | - | * | 0\% | n/a | - |
| Writing | 2013 | 1\% | * | * | - | * | * | * | - | - | - | * | n/a | - |




# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256
Campus Name: SALTILLO SCHOOL
Campus Number: 112909001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 23\% | 25\% | 25\% | - | 20\% | 27\% | - | - | - | - | * | 29\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 87\% | 88\% | 88\% | - | * | 92\% | - | - | - | - | * | 92\% | * |
| Grade 5 Mathematics Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 26\% | 10\% | 10\% | - | 20\% | 7\% | - | - | - | - | * | 7\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 88\% | 88\% | 88\% | - | * | 92\% | - | - | - | - | * | 92\% | * |
| Grade 8 Reading Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 17\% | 8\% | 8\% | - | 0\% | 11\% | - | - | - | - | 40\% | 15\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 90\% | 92\% | 92\% | - | 100\% | 89\% | - | - | - | - | * | 85\% | * |
| Grade 8 Mathematics <br> Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 24\% | 16\% | 16\% | - | 17\% | 16\% | - | - | - | - | 20\% | 15\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 86\% | 100\% | 100\% | - | 100\% | 100\% | - | - | - | - | 100\% | 100\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 256

Campus Number: 112909001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 91\% | 91\% | 100\% | 92\% | 91\% | 100\% | * | - | 100\% | 97\% | 93\% | 76\% |
| Not Included in Accountability Mobile | 4\% | 8\% | 8\% | 0\% | 5\% | 9\% | 0\% | * | - | 0\% | 3\% | 5\% | 16\% |
| Other Exclusions | 3\% | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | - | 0\% | 0\% | 1\% | 8\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 98.0\% | 98.0\% | 99.4\% | 98.3\% | 97.9\% | * | - | - | 96.2\% | 97.7\% | 97.8\% | 98.3\% |
| 2010-11 | 95.7\% | 97.7\% | 97.7\% | 98.9\% | 97.4\% | 97.8\% | * | - | - | * | 97.2\% | 97.3\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| 2010-11 | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| 2010-11 | 2.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | - | - | * | * | 100.0\% |  |
| Received GED | 1.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | - | - | * | * | 0.0\% |  |
| Continued HS | 5.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | - | - | * | * | 0.0\% |  |
| Dropped Out | 6.3\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | - | - | * | * | 0.0\% | - |
| Graduates and GED | 88.7\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | - | - | * | * | 100.0\% | - |
| Grads, GED, \& Cont | 93.7\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | - | - | * | * | 100.0\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | * | 100.0\% | 100.0\% | * |
| Received GED | 1.1\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 6.2\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% |  |
| Dropped Out | 6.8\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | * | 100.0\% | 100.0\% | * |
| Received GED | 1.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
| Graduates and GED | 90.5\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | * | 100.0\% | 100.0\% |  |
| Grads, GED, \& Cont | 92.1\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | * | 100.0\% | 100.0\% | * |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | n/a | n/a | n/a | * | 100.0\% |  |
| Received GED | 1.6\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% |  |
| Continued HS | 1.8\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% |  |
| Dropped Out | 8.6\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% | - |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | n/a | n/a | n/a | * | 100.0\% | - |
| Received GED | 1.9\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% |  |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% |  |
| Dropped Out | 8.7\% | 0.0\% | 0.0\% | - | * | 0.0\% | * | n/a | n/a | n/a | * | 0.0\% | - |
| Graduates and GED | 90.6\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | n/a | n/a | n/a | * | 100.0\% |  |
| Grads, GED, \& Cont | 91.3\% | 100.0\% | 100.0\% | - | * | 100.0\% | * | n/a | n/a | n/a | * | 100.0\% | - |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance
Total Students: 256
Grade Span: PK - 12
School Type: Elementary/Secondary
Campus Number: 112909001


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 256 | 100.0\% | 256 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 18 | 7.0\% | 7.0\% | 4.5\% |
| Kindergarten | 18 | 7.0\% | 7.0\% | 7.7\% |
| Grade 1 | 17 | 6.6\% | 6.6\% | 7.8\% |
| Grade 2 | 15 | 5.9\% | 5.9\% | 7.7\% |
| Grade 3 | 17 | 6.6\% | 6.6\% | 7.6\% |
| Grade 4 | 11 | 4.3\% | 4.3\% | 7.5\% |
| Grade 5 | 20 | 7.8\% | 7.8\% | 7.4\% |
| Grade 6 | 18 | 7.0\% | 7.0\% | 7.5\% |
| Grade 7 | 21 | 8.2\% | 8.2\% | 7.5\% |
| Grade 8 | 24 | 9.4\% | 9.4\% | 7.2\% |
| Grade 9 | 21 | 8.2\% | 8.2\% | 8.0\% |
| Grade 10 | 19 | 7.4\% | 7.4\% | 6.9\% |
| Grade 11 | 15 | 5.9\% | 5.9\% | 6.5\% |
| Grade 12 | 22 | 8.6\% | 8.6\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 9 | 3.5\% | 3.5\% | 12.7\% |
| Hispanic | 63 | 24.6\% | 24.6\% | 51.3\% |
| White | 178 | 69.5\% | 69.5\% | 30.0\% |
| American Indian | 1 | 0.4\% | 0.4\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.0\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 5 | 2.0\% | 2.0\% | 1.8\% |
| Economically Disadvantaged | 160 | 62.5\% | 62.5\% | 60.4\% |
| Non-Educationally Disadvantaged | 96 | 37.5\% | 37.5\% | 39.6\% |
| English Language Learners (ELL) | 25 | 9.8\% | 9.8\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0\% | 0.0\% | 1.7\% |
| At-Risk | 52 | 20.3\% | 20.3\% | 44.7\% |
| Mobility (2011-2012) | 36 | 14.6\% | 14.6\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 18 | 100.0\% | 18 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 0 | 0.0\% | 0 | 38,213 |
| Hispanic | 1 | 5.6\% | 1 | 131,106 |
| White | 15 | 83.3\% | 15 | 105,767 |
| American Indian | 1 | 5.6\% | 1 | 1,427 |
| Asian | 0 | 0.0\% | 0 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 0 | 396 |
| Two or More Races | 1 | 5.6\% | 1 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 2 | 11.1\% | 2 | 57,010 |
| Recommended H.S. Program/DAP | 16 | 88.9\% | 16 | 235,626 |
| Special Education Graduates | 2 | 11.1\% | 2 | 25,213 |


| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 9.7\% |
| Grade 1 | 0.0\% | 0.0\% | 4.4\% | 16.7\% | 16.7\% | 8.2\% |
| Grade 2 | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 3.9\% |
| Grade 3 | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 1.6\% |
| Grade 4 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 7 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 8 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Elementary:

Kindergarten 18.0
Grade 1 17.0
Grade 2 14.6
4.6

Grade 3 17.0
17.0
8.9

Grade 5 17.7
$\begin{array}{ll}\text { Grade } 6 & 18.0\end{array}$
Mixed Grades
Secondary:

| English/Language Arts | 11.9 | 11.9 |
| :--- | ---: | ---: |
| Foreign Languages | 9.0 | 9.0 |
| Mathematics | 13.6 | 13.6 |

Mathematics 13.6
Science 16.1
13.6
19.0
( 10
10.1
19.0

Social Studies
10.0
19.7

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 29.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 26.0 | 88.1\% | 71.8\% | 63.9\% |
| Teachers | 24.7 | 83.9\% | 66.2\% | 51.0\% |
| Professional Support | 1.1 | 3.7\% | 2.7\% | 9.0\% |
| Campus Administration (School Leadership) | 0.2 | 0.6\% | 0.4\% | 2.9\% |
| Educational Aides: | 3.5 | 11.9\% | 8.7\% | 9.3\% |
| Total Minority Staff: | 1.0 | 3.4\% | 2.5\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 1.0 | 4.0\% | 3.7\% | 24.9\% |
| White | 23.7 | 96.0\% | 96.3\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 9.2 | 37.3\% | 34.6\% | 23.2\% |
| Females | 15.5 | 62.7\% | 65.4\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.1\% | 7.5\% | 7.0\% |
| 1-5 Years Experience | 3.0 | 12.1\% | 11.2\% | 26.1\% |
| 6-10 Years Experience | 4.0 | 16.2\% | 15.0\% | 22.7\% |
| 11-20 Years Experience | 6.0 | 24.3\% | 26.2\% | 26.9\% |
| Over 20 Years Experience | 9.7 | 39.4\% | 40.2\% | 17.3\% |
| Number of Students per Teacher | 10.3 | $\mathrm{n} / \mathrm{a}$ | 9.6 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 16.5 | 16.9 | 11.5 |
| Average Years Experience of Teachers with District: |  | 8.9 | 8.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$30,800 | \$30,800 | \$41,878 |
| 1-5 Years Experience |  | \$31,120 | \$31,120 | \$44,354 |
| 6-10 Years Experience |  | \$35,475 | \$35,475 | \$46,784 |
| 11-20 Years Experience |  | \$41,442 | \$41,669 | \$50,587 |
| Over 20 Years Experience |  | \$52,699 | \$51,989 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$42,797 | \$42,891 | \$48,821 |
| Professional Support |  | \$49,751 | \$49,751 | \$57,253 |
| Campus Administration (School Leadership) |  | \$52,720 | \$52,720 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 73.7\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 20 | 7.8\% | 7.8\% | 16.6\% |
| Career \& Technical Education | 74 | 28.9\% | 28.9\% | 22.0\% |
| Gifted \& Talented Education | 10 | 3.9\% | 3.9\% | 7.7\% |
| Special Education | 41 | 16.0\% | 16.0\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 1.8 | 7.5\% | 6.9\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 21.1 | 85.5\% | 79.1\% | 73.2\% |
| Special Education | 1.7 | 7.1\% | 14.0\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |
| Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report |  |  |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

